

## **ACADEMIC PROGRESS**

It shall be the responsibility of the district administrator and professional staff to provide for the annual classification, reporting of progress and maintenance of academic records for all students.

### **Reporting Student Progress to Parents**

The only basis for the existence of schools is that those enrolled make progress toward the school's goals. Consequently, the Board directs the professional staff to devise and maintain a variety of reporting methods so that a parent(s)/guardian(s) may be appraised of his/her child's progress in light of school goals.

### **Elementary & Secondary Education Act Accountability**

Results from academic assessments will be provided to District teachers and administration, as well as parents and community members, throughout the school year through the following opportunities:

- A. Annual District Report Card
- B. Title I Annual Review Meeting (held each spring)
- C. Annual Parent-Teacher Conferences
- D. Regular School Board meetings
- E. Annual ESEA Program Plan Review
- F. Annual Data Analysis
- G. Access to the WI Department of Public Instruction website (WINSS)
- H. Mailing of individual student test results
- I. District-wide Newsletter
- J. District website ([www.amerysd.k12.wi.us](http://www.amerysd.k12.wi.us))

LEGAL REF.: ESEA Section 1111 (b)(3)

CROSS REF.: 345.2-Rule, Methods for Reporting Student Progress

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